

# ICCAS – Interprofessional Collaborative Competencies Attainment Survey

For your unique anonymous participant code, please provide your mother's first name initial, the day and month of her birthday: \_\_ - \_\_ \_\_ \_\_ \_\_

Please indicate your profession: \_\_\_\_\_

Please indicate if you are: a student \_\_\_\_\_ year of program \_\_\_\_\_ or practitioner \_\_\_\_\_

Please answer the following questions by filling in the circle that most accurately reflects your opinion about the following interprofessional collaboration statements:  
 1= strongly disagree; 2= moderately disagree; 3=slightly disagree; 4= neutral; 5=slightly agree; 6=moderately agree; 7= strongly agree; na= not applicable

Please rate your ability for each of the following statements:

Before participating in the  
learning activities I was able to:

After participating in the  
learning activities I am able to:

| Communication   | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | na                    |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Promote effective communication among members of an interprofessional (IP) team* | <input type="radio"/> |
| 2. Actively listen to IP team members' ideas and concerns                           | <input type="radio"/> |
| 3. Express my ideas and concerns without being judgmental                           | <input type="radio"/> |
| 4. Provide constructive feedback to IP team members                                 | <input type="radio"/> |
| 5. Express my ideas and concerns in a clear, concise manner                         | <input type="radio"/> |
| Collaboration   |                       |                       |                       |                       |                       |                       |                       |                       |
| 6. Seek out IP team members to address issues                                       | <input type="radio"/> |
| 7. Work effectively with IP team members to enhance care                            | <input type="radio"/> |
| 8. Learn with, from and about IP team members to enhance care                       | <input type="radio"/> |
| Roles and Responsibilities  |                       |                       |                       |                       |                       |                       |                       |                       |
| 9. Identify and describe my abilities and contributions to the IP team              | <input type="radio"/> |
| 10. Be accountable for my contributions to the IP team                              | <input type="radio"/> |
| 11. Understand the abilities and contributions of IP team members                   | <input type="radio"/> |
| 12. Recognize how others' skills and knowledge complement and overlap with my own   | <input type="radio"/> |
| Collaborative Patient/Family-Centred Approach                                       |                       |                       |                       |                       |                       |                       |                       |                       |
| 13. Use an IP team approach with the patient** to assess the health situation       | <input type="radio"/> |
| 14. Use an IP team approach with the patient to provide whole person care           | <input type="radio"/> |
| 15. Include the patient/family in decision-making                                   | <input type="radio"/> |
| Conflict Management/Resolution  |                       |                       |                       |                       |                       |                       |                       |                       |
| 16. Actively listen to the perspectives of IP team members                          | <input type="radio"/> |
| 17. Take into account the ideas of IP team members                                  | <input type="radio"/> |
| 18. Address team conflict in a respectful manner                                    | <input type="radio"/> |
| Team Functioning  |                       |                       |                       |                       |                       |                       |                       |                       |
| 19. Develop an effective care*** plan with IP team members                          | <input type="radio"/> |
| 20. Negotiate responsibilities within overlapping scopes of practice                | <input type="radio"/> |

| 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | na                    |
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\*The patient's family or significant other, when appropriate, are part of the IP team.  
 \*\*The word "patient" has been employed to represent client, resident, and service users.  
 \*\*\*The term "care" includes intervention, treatment, therapy, evaluation, etc.  
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